

<p><b>English:</b> Our genres for this term are: Poetry, Non Chronological Reports and a Narrative story about journeys. Whole class Guided Reading and SPAG (Spelling Grammar and Punctuation) are taught as part of the English lessons. Spellings will be given each week and the year 3/4 statutory spelling list can be found in the back of the pupil planner.</p>	<p><b>Science:</b> Our topics for this term are: Animals including humans and living things and their habitats. There are useful resources on the BBC website. <a href="http://www.bbc.co.uk/schools/ks2bitesize/science/">http://www.bbc.co.uk/schools/ks2bitesize/science/</a></p>	<p><b>Maths:</b> The Summer Term focus will be on Decimals, Measurement, Money, Time, Statistics and Geometry. Property of Shape, Position and Direction. Homework will be a mixture of calculations, problem solving, speed tables and arithmetic. Knowing times table facts by heart up to 12x12 is essential as the children will have their Year 4 Times Table Check assessment in June. <b>Reminder:</b> All children are subscribed to TTRockstars and Doodle Maths online so please encourage them to use it! Passwords and Usernames are stuck in the back of planners.</p>
<p><b>History &amp; Geography:</b> Our topics for this term are Florida and its environment, Sustainability and Map Skills (Geography).</p>	<div style="text-align: center;">  <h2 style="margin: 0;">Year 4 Summer Topic Web</h2> <h3 style="margin: 0;">Supporting Home Learning</h3> </div> <p>Reminder: All children are subscribed to:</p> <div style="text-align: center;">  <p><a href="https://www.trockstars.com/login">https://www.trockstars.com/login</a></p> </div> <div style="text-align: center;">  <p><a href="https://www.doodlemaths.com">https://www.doodlemaths.com</a></p> </div> <div style="text-align: center;">  <p><a href="https://www.spag.com/">https://www.spag.com/</a></p> </div> <p style="text-align: center;"><b>Curiosity Confidence Caring Co-operation Courage</b></p>	<p><b>PE:</b> Striking and Fielding &amp; Outdoor Athletics. <b>On Fridays, full PE kit to be worn into school.</b> Watches and earrings are not to be worn on a PE day. Daily mile/outdoor gym sessions will be held.</p>
<p><b>RE:</b> Humanism- How do non-religious people celebrate new life? Thematic- Why do people make promises?</p> <p><b>PSHE:</b> Summer 1: Relationships Summer 2: Changing me</p> <p><b>Organisation</b> Please help to support your child to ensure that they are ready to learn by ensuring:</p> <ul style="list-style-type: none"> <li>- They bring their planner to school every day.</li> <li>- That homework is complete and handed in every Monday.</li> <li>- That your child always has the correct equipment in their pencil case (sharp pencils, rubber, green biro, ruler, glue stick, green highlighter plus colouring pencils).</li> </ul>		<p><b>DT:</b> Building Bridges: to explore bridge building by learning about the history, structures and materials used. Investigate different bridge types and apply their knowledge to design, build, and evaluate their own model bridges, developing creativity and problem-solving skills. Seasonal foods: to cook using British ingredients available all year round, to grow seasonal fruit/vegetables. To understand why vegetables form an important part of a healthy and varied diet.</p>
<p><b>Homework:</b> Children are expected to read 5x per week for 20 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult. Homework for Maths and English are set on a Monday and should be handed in at the latest on the following Monday. Spelling lists are set weekly. Each task should take no longer than 20 minutes or longer if a child is happy to continue. On occasion, science, topic or art homework may be set. We encourage parents to support their child with their learning as much as possible. <b>Homework club</b> will be available on Tuesday lunchtimes.</p>	<p><b>Essentials/Daily Kit/Planner:</b> Your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in <b>one small pencil case in school.</b> Children are encouraged to wear watches. Only small plain stud earrings may be worn but not on PE days. Long hair is tied back with a <b>plain black or blue small band</b> and correct socks should be worn. No nail polish. Uniform must be clearly named and worn correctly. <b>Homework Planners are to be in school daily.</b> Trainers can only be worn on days on which pupils have PE. <b>Black school shoes</b> should be worn on all other days.</p>	<p><b>Computing:</b> Our topics this term: Creating Media photo editing and using Lego WeDo. Internet Safety (responsible usage) is regularly taught.</p> <p><b>Enrichment Experiences:</b> <b>Bikeability</b> <b>Sports Day – Wednesday 15<sup>th</sup> July</b> <b>Celebrating Effort &amp; Achievement</b> Weekly Reading Raffle, School Reader Award, Jigsaw Award and TT Rock Star Award, Star of the week/month/term Awards as well as individual class treats. Please keep us up to date with achievements outside of school <a href="mailto:emily_buckler@oakfield.surrey.sch.uk">emily_buckler@oakfield.surrey.sch.uk</a> <a href="mailto:suzanne_king@oakfield.surrey.sch.uk">suzanne_king@oakfield.surrey.sch.uk</a> <a href="mailto:sarah_allen@oakfield.surrey.sch.uk">sarah_allen@oakfield.surrey.sch.uk</a> <a href="mailto:vicky_holman@oakfield.surrey.sch.uk">vicky_holman@oakfield.surrey.sch.uk</a></p>

