

'From Small Acorns to Mighty Oaks'



# Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

# Strategic Vision

- Our **values** of Curiosity, Confidence, Co-operation, Caring and Courage underpin everything we do.
- Our **curriculum** is enriched by meaningful, motivating and memorable experiences.
- Our core **skills and knowledge** enable pupils to reach their fully potential and become highly competent/confident in all subjects.
- Our pupils **attitude and behaviour** enables them to become independent, responsible and resilient lifelong learners.

# Strategy for Delivery

## **Quality of Education**

Create an engaging, bespoke curriculum that is inclusive and delivered through excellent teaching.

## **Personal Development & Behaviour**

Through high attendance and respectful behaviour, pupils flourish in a safe and happy learning environment.

## **Leadership and Management**

Through high expectations and aspirations leaders ensure all pupils achieve outstanding outcomes.

## **Engagement and Partnerships**

Create a sustainable, well-resourced outward facing school which works well with all stakeholders in the local and wider community.

# Development Priorities 2024-2025

- To further develop the curriculum ensuring improved outcomes for all pupils
- To ensure targeted support is highly effective and sustainable
- To ensure staff are able to deliver quality first teaching
- To enable pupils to become more resilient, independent and responsible
- To successfully create effective and sustainable teams
- To work successfully with other schools and academies

# Learner Intents

During our pupils learning journey at Oakfield our aim is for them to individually grow from **'small acorns to mighty oaks'** and learn how ...

## Curiosity

- To be creative individuals who make the most of all opportunities and experiences inside and outside the classroom and ask questions to deepen their knowledge, understanding and skills resulting in positive progress

## Confidence

- To be resilient, healthy and confident individuals in body and mind

## Co-operation

- To be proud of their achievements and those of others and learn and play collaboratively

## Caring

- To be responsible and respectful individuals who contribute positively to our inclusive community and know how to keep themselves and others safe

## Courage

- To have a growth mindset and love the challenge of learning

# Oakfield's Golden School Rules

- We listen to people, we don't interrupt
- We are honest, we don't cover up the truth
- We are kind and helpful, we don't hurt anyone's feelings
- We are gentle, we don't hurt others
- We work hard, we don't waste time
- We look after property, we don't damage things
- We walk around school quietly and calmly, we don't run

At Oakfield, we have an **open door policy** and we value close communication between home and school. To enable this to work successfully, we check planners daily and we ask you to do the same. Emails are checked regularly however if a matter is urgent please call the school office and leave a message.

We aim to provide a **safe and inclusive** learning environment; to provide a curriculum which **values individuals**, inspires a 'love of learning', love of life and which contributes well to pupils' personal development, behaviour and attitude.

We are delighted to have been awarded the Gold SMSC (Spiritual, Moral, Cultural and Social Development) Quality Mark! We are proud to have been graded outstanding for personal development in our most recent Ofsted inspection June 2023

*"Inclusion is at the heart of everything Oakfield does. All pupils are encouraged to develop their skills both in academic terms and in life skills and cultural capital."*

# End of Key Stage Two Attainment

Oakfield pupils consistently attain higher than other pupils in Surrey and above the National Average

		Surrey	Oakfield	National Average
Reading	2024		84%	74%
	2023	78.6%	79%	72.6%
	2022	80.7%	90%	74.6%
Writing	2024		79%	72%
	2023	72.9%	74%	71.5%
	2022	73.3%	84%	69.4%
Maths	2024		79%	73%
	2023	77.3%	80%	72.9%
	2022	77.5%	86%	71.5%
Maths & English	2024		71%	61%
	2023		73%	59%
	2022		83%	

# KS2 SATS 2024

We are extremely proud of our Year 6 cohort (63 children which included 4 children that were in the LAN centre) last year as they achieved very pleasing KS2 results, both in their attainment and progress.

Our attainment results in maths showed that 79% achieved the expected level (national average was 73%) with 49% obtaining greater depth; in writing 79% achieved the expected level (national average was 72%) with 21% obtaining greater depth and in reading 84% achieved the expected level (national average was 74%) with 52% obtaining greater depth. 87% of the children achieved the expected level in SPAG (national average was 72%) with 62% achieving greater depth. The children also achieved 61% for maths and English combined compared to the national which was 59%.

There was no progress data for this cohort as they never did the KS1 tests due to covid.

Thank you to all the parents and staff for their support and to the children who showed great resilience and determination.

## ***Highlights from our recent OFSTED inspections (February 2022 & June 2023)***

- *'Pupils feel extremely happy and safe in this very supportive school. They value their friendships and the strong relationships that staff have with them. Pupils said that staff are caring and kind'*
- *'Leaders want pupils to do their best and be highly successful. Pupils continuously live up to these expectations'*
- *'Leaders plan extensively to support pupils' wider development. Pupils have opportunities to take part in a vast array of visits and activities, both in school and further afield, and are strongly encouraged to do so.'*
- *'Pupils' conduct is exemplary. They follow the school's expectations for behaviour both in lessons and around the building, to the letter. Pupils are eager to behave in a way that fully reflects the school's values, known as the '5Cs.'*
- 'Pupils are happy and enjoy coming to school. They attend regularly. Pupils show kindness and respect to others and welcome everyone into their community. Pupils feel safe and well looked after. Relationships between staff and pupils are extremely positive.'
- 'Leaders are ambitious about what all pupils can achieve. Pupils are learning well and are proud to share their work.'
- Leaders have designed a curriculum which is broad and reflects their high expectations for all. This includes pupils with SEND. Pupils who attend the LAN Centre are provided with the specialist support they require, and the curriculum is expertly tailored to their needs.'

# Staff Views

## Great Things about Oakfield

- Values based curriculum (5C's)
- Enrichment Opportunities (most able & interest groups, residentials, workshops, visits in & out)
- Facilities (Muga/Woods/Fields/Creative Cabin)
- Community (very good partnerships between parents & staff & governors & friends)
- Inclusive (very good SEND support & caring)
- Experienced & Skilled Staff
- Develop pupils life skills (independence & leadership skills)
- Variety of Clubs
- Whole Child Valued & Celebrated
- Pastoral support (Thrive, ELSA, Calm Club)

# Parent

## Great Things about Oakfield

“The school keeps children safe and instils good morals through the thoughtful school values which are very good guidelines for life.”

“The school makes good use of all resources and surroundings such as the large fields.”

“Lovely approachable staff.”

# Pupil Quotes

Great Things about Oakfield

“There are lots of club and trips”

“The teachers challenge you with work”

“The school facilities e.g. Muga, Climbing Frame, Fields, Creative Cabin”

# School Admission Timetable

## Autumn Term Junior School Tours

To access the application form and information on how to apply use the link below [www.surreycc.gov.uk/admissions](http://www.surreycc.gov.uk/admissions)

Alternatively parents can phone 0300 200 1004 and ask for a hard copy to be sent

**October 2024:** You can apply for a junior place

**15<sup>th</sup> January 2025:** Closing date

**April 2025:** Primary outcomes will be emailed