English: Genres for this term are: story writing, non-fiction reports and letters. SPAG (Spelling, Grammar and Punctuation) lessons are taught weekly as part of English lessons. Five Guided Reading whole class sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study. Spelling lessons are taught weekly and words given to learn at home. The year 3/4 statutory spelling list is available in pupils' planners.	Science: Our topics for this term are: Animals and humans, including diet and movement and rocks and soils. Useful resources: BBC Bitesize KS2 <u>http://www.bbc.co.uk/schools/ks2bitesize/science/</u>	Maths:We will cover the following: numbers and the numbersystem, calculations, solving problems, handling data,measures, shape and space.Knowing times tables, up to 12x12, is a key homeworkfocus in year 3.Times Table Rockstars & Doodle Maths:The above online resources are available to supporthome learning in maths. Usernames and passwordscan be found in the back of the Planner.
History & Geography (Topic): Our local area - Map work, looking at counties, countries and continents. Stone age - we will learn about everyday life during this period and hope to gain some hands-on experience at Butser farm!	Year 3 Autumn Topic Web Supporting Home Learning All children are subscribed to: WWW.activelearnprimary.co.uk/images/start/wordsmith	PE: PE Kits should be worn on days where children have PE. For Year 3 this is on Friday. Plimsolls for indoor PE sessions and trainers for outdoor are expected. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons. Daily mile / outdoor gym session will also be held <u>.</u>
RE & PSHE: RE: This term's topics are: Islam – How does 'ibadah' (worship) show what is important to Muslims? Christianity – How can artists help us to understand what Christians believe? PSHE: Being Me In My World and Celebrating Differences.	https://www.ttrockstars.com/login doodlelearning https://www.doodlelearning.com/ fttps://www.spag.com/	Art: Pencil sketching, Journey art, printing and complementary colours. D.T: Sandwich making Computing: The skills that we are focussing on this term are Word processing skills, PowerPoint skills and touch-typing.
Homework: Children should read daily for 15 minutes and reading should be recorded in planners. Each week they will also be set: 1 maths and 1 English piece of homework. Each task should take 15 minutes or longer if a child is happy to continue. The school makes use of a number of online resources to support home learning. Homework planners should be in school every day and should be signed at the end of each week. We encourage parents to support their child with their learning as much as possible. Homework Club for those pupils who do not have access to a device which connects to the internet at home this will take place weekly on a Thursday after school.	Curiosity Confidence Caring Co-operation Courage Essentials/Daily Kit/Planner: Your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in one small pencil case in school. Children are encouraged to wear watches. Only small plain stud earrings may be worn. Long hair is tied back with a plain small band and correct socks should be worn. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.	Enrichment Experiences: Feet First Walking Training – Thursday 9 th and Friday 10 th November Butser Farm: Monday 6 th November <u>Celebrating Effort & Achievement</u> Rock Star Awards, Reading Raffle, School Reader Award, Star of the week/month/term awards, Jigsaw award as well as individual class treats. Please keep us up to date with achievements outside of school julie_gumbrell@oakfield.surrey.sch.uk cheryl_martin@oakfield.surrey.sch.uk sarah_allen@oakfield.surrey.sch.uk