

‘From Small Acorns to Mighty Oaks’



Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Supporting the School

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. **We currently have a vacancy.** Please contact Mrs Willemse should you be interested in learning more about this position.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. All are invited to attend the **Friends AGM on 30th September 2021.**

Helpers: Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support (reading/trips etc.).

Skills: We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.



Year 5 Team

Year group leader:
Mrs Katie Holden



Class teachers:
Mrs Holden 5H
Mrs Treen 5H Fridays
Mr Treen



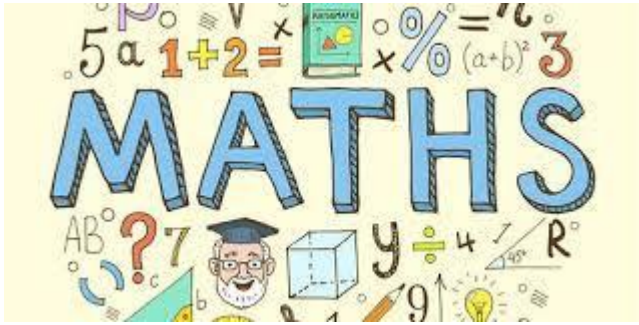
In class support
Mrs Etty

Thrive: Mr Barrett



Our Priorities

- Writing — stamina & enjoyment for writing
- Reading- inference and enjoyment
- Maths- fluency of times tables and number facts
Learning multiplication tables (Tables Check Year 4)
- **Emotional well-being and resilience**
- Catch up curriculum (interventions)



Maths

- **Numeracy**: Is taught in 2 groups across year 5. Both groups will cover the following: Counting and Understanding Number, Calculating, Using & Applying Mathematics. Knowing and Using Number Facts, Measuring, Shape, Handling Data.
- Learning of times tables to x12 for instant recall
- Homework : All children are subscribed to Doodle and TT Rockstars. Passwords and usernames will be redistributed. Homework will include a mixture of calculation, problem solving, times tables and arithmetic. Most of these will be online.



- SPAG: No Nonsense spelling scheme, grammar & punctuation. **Spelling** lessons are taught weekly.
- Dramatic Conventions: Saving Pompeii
- Older Literature: Shakespeare unit
- Poetry: The children will analyse themes portrayed in the famous poem 'The Highwayman' .
- Persuasion: Charlotte's Web. The children will analyse the key features in persuasion texts and write their own persuasive letter for a given audience and purpose.
- Explanation : The Trojan Horse
- Report Writing: Explorers
- Novels and Stories by a significant children's author: Carol Anne Duffy
- Five Guided Reading whole class sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study.
- Pupils will have access to Doodle English and Spag.com

Science



- **Science: Our topics for this term are:**
- 1st half - Forces in Action (different types of forces and their impact on everyday life)
- 2nd half – Earth, Moon and Sun – The concept that the sun is the centre of the universe and planets orbit around it. How we get night and day.

(Future topics include: Properties and changes in materials, Animals including humans, growth and development, Living things and their habitats and Life Cycles).

There are useful resources on the BBC website:

<http://www.bbc.co.uk/schools/ks2bitesize/science/>

PHSE- Jigsaw

We use the Jigsaw scheme which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

There are six puzzles for your child to complete each academic year.

Autumn 1 Being me in my world with an emphasis on emotional well-being and resilience

Autumn 2 Celebrating differences (inc anti-bullying)

Spring 1 Dreams and goals

Spring 2 Healthy me

Summer 1 Relationships

Summer 2 Changing me (including Relationship & Sex Education)



Additional emotional and social support includes Thrive, Elsa and Calm Club (at lunchtimes).

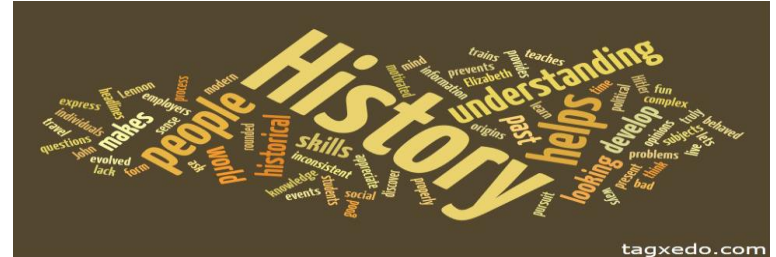
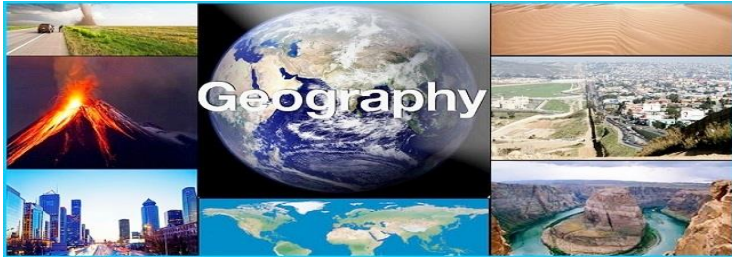


- We use Discovery RE resources and cover Christianity, Sikhism and Hinduism in year 5.
- Christianity- Is the Christmas story true? The Easter story and what is the best way for a Christian to show commitment to God?
- Hinduism- How can Brahman be everywhere and in everything? Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?
- Sikhism- How far would a Sikh go for their religion?

Trips and visitors - Workshop lead by Nathan Ginn (youth leader from St Mary's Church) asking, 'Is the Christmas Story True?'

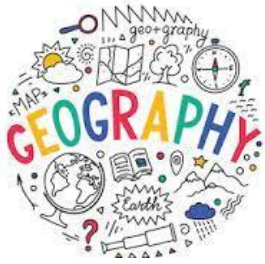
Walk through Easter at St Mary's Church

Geography and History



We use the Primary Connected Geography and History in addition to personalised local units.

This is an enquiry based scheme led by innovative key questions. The children are taught important subject knowledge, whilst allowing sufficient time for mastering key subject skills, and challenging outcomes through investigating at greater depth.



Geography

How do volcanoes affect the lives of people on Hiemaey?

How is climate change affecting the world?

Local study of Fetcham and Leatherhead

History



How have the medical breakthroughs of the last two hundred and fifty years affected the lives of the people of Britain?

The story of the Trojan Horse: historical fact, legend or classical myth?

Local study of Fetcham and Leatherhead

ART & DT: The impressionists including Monet, Manet and Degas –we explore impressionism; look at Monet's works – haystacks, cities, garden in Giverny. Final piece – large scale art based on Monets Water lilies.



WW1 art in the style of Jackson Pollock and Georgia O'Keeffe.
Christmas art.

PE : Invasion games (netball and hockey), athletics, gymnastics, dance, indoor athletics, rounders and tennis.
Tuesday is PE day for year 5. Children to come to school dressed in correct PE kit. Watches & earrings must be removed at home before coming to school on PE days. Navy tracksuits are allowed in colder months.



Enrichment experiences

- Science Learning Dome
- Water rockets
- St Mary's church
- Fire safety Talk: 25th September.
- **Surrey and South East Water company (free)**
- Workshops and activities in school including Midsummer Night's Dream workshop
- Residential at and around Canterbury
- **Celebrating Effort and Achievement**

Reading raffle, School Reader Award weekly, Doodle certificates, House points, Rockstar Certificates and Star awards are given as well as individual class rewards. Please keep us up to date with any achievements outside of school.

HOMeWORK

- Reading: 25 minutes per night 5 x per week. They can read their school reading book or home books at the appropriate level. Children **must** record reading in their planners.
- Homework for English, spellings and maths will be available on Google Classroom on Fridays to be handed-in the following Thursday. Spelling lists are set weekly. Each homework task should take no longer than 25-30 minutes; *longer if a child is happy to continue*. On occasion, Science, Topic or Art homework may be given. We encourage parents to **support** their child with their learning as much as possible and you should sign your child's homework planner at the end of each week.
- Homework club will be available for those children who do not have access to digital devices or connection to the internet at home. There will be a teacher present to support. **Homework club is on Wednesday lunchtime in 5H.**

Essentials/Daily Kit/Planner:

Your child needs: a pencil, rubber, sharpener, 30cm ruler, coloured pencils, whiteboard pen, green pen, scissors, glue stick and blue handwriting pen, kept in **one small pencil case, which can be taken home every day or be kept in their locker.** All clearly named.

An art shirt is required, and kept in their locker.

Children are encouraged to wear watches.

Only plain, small stud earrings can be worn – no other jewellery.

Long hair is tied back with plain blue or black hair bands.

No nail polish.

School black shoes and not trainers to be worn.

Uniform must be clearly named and worn correctly.

Homework Planners are to be in school daily.

Inhalers must be in school daily and any other medicine given to office.



Class teacher is the first point of contact.

katie_holden@oakfield.surrey.sch.uk

james_treen@oakfield.surrey.sch.uk

melanie_treen@oakfield.surrey.sch.uk

School Office: parent@oakfield.surrey.sch.uk

We have an open door policy and we value close communication between home and school.

Planners need to be in school daily and children are asked if there are any notes. Emails are checked when able, so if a matter is urgent please telephone the office before lunchtime and leave a message.

Year 5 Autumn Topic Web

- Sent home in your child's book bag.
- An electronic copy will be sent via email and will be available on the school website.

<p>English: Taught in own classes. Our genres for this term are: Dramatic conventions, Poetry and Persuasion. SpaG (Spelling/punctuation/grammar) will be taught in an explicit lesson as well as included in writing sessions. Five Guided Reading whole class sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study. Spelling lessons are taught weekly. The year 5/6 statutory spelling list can be found in the back of the pupil planner.</p>	<p>Science: Our topic for the 1st half term will be Forces. Our 2nd half term topic will be The Earth, Sun and Moon. There are useful resources on the BBC website: http://www.bbc.co.uk/schools/ks2bitesize/science/</p>	<p>Maths: Is taught in 2 groups across Year 5. All groups cover the same content. The Autumn Term focus will be on Place Value/4 Operations and knowing and using number facts. Homework will be a mixture of calculation, problem solving, tables and arithmetic. Most tasks will be set online. Reminder: All children are subscribed to TTrackstars and Doodle Maths online, so please encourage them to use it! Passwords and Usernames have been distributed.</p>
<p>History & Geography (Topic): Our topic for the first 1st term is Volcanoes and the second 1st term, Medicine through the Ages.</p>	<div data-bbox="869 792 956 842"></div> <h2>Year 5 Autumn Topic Web</h2> <p>Supporting Home Learning</p> <p>All children are subscribed to</p> <div data-bbox="763 899 801 935"></div> <p>www.activelearnprimary.co.uk/images/start/wordsmith</p> <div data-bbox="763 949 821 985"></div> <p>https://www.thetapes.com/login</p> <div data-bbox="763 999 859 1035"></div> <p>https://www.doodlelearning.com/</p> <div data-bbox="763 1049 801 1085"></div> <p>https://www.spag.com/</p>	
<p>RE: How far would a Sikh go for his or her religion? Is the Christmas story true? PSHE: Being Me in My World and Celebrating Differences. E-safety. Focus on emotional well-being and resilience</p>	<p>Essentials/Daily Kit/Planner: Your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in one small pencil case in school. Children are encouraged to wear watches. Only small plain stud earrings may be worn. Long hair is tied back with a plain small band. White or grey socks for girls and black socks for boys should be worn. No nail polish. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.</p>	
<p>Homework: Children are expected to read 5 x per week for 20 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult. Homework for English will be set on a Monday, and is to be completed by Thursday. Maths will be set on a Tuesday and completed is to be completed by Monday. Spelling lists are also set. Each task should take no longer than 25-30 minutes; longer if a child is happy to continue. On occasion, Science, Topic or Art homework may be set as well as other tasks. We encourage parents to support their child with their learning as much as possible. Homework club takes place weekly for those pupils who do not have access to an electrical device which can connect to the internet.</p>	<p>Enrichment Experiences: Science Learning Dome Water rockets Celebrating Effort & Achievement Weekly reading raffle, School Reader award, Jigsaw award, Rock Star award, Doodle awards, Star awards are given as well as individual class rewards. Please keep us up to date with any achievements outside of school.</p> <p>katie.holden@oakfield.surrey.sch.uk julia.gumbrell@oakfield.surrey.sch.uk cheryl.martin@oakfield.surrey.sch.uk Melanie.Green@oakfield.surrey.sch.uk</p>	
<p>PE: CLEAN trainers/Pinnacles for indoor PE sessions and trainers for outdoor PE are expected. Navy trackuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons. Daily mile / outdoor gym session will be held. Pupils to come dressed in their PE kits on Tuesday. Footwear appropriate for running in wet conditions are needed for the daily mile.</p>	<p>Art: This term the Impressionist painters will be studied. Water colours and pastels World War I Art in the style of Jackson Pollock and Georgia O'Keeffe.</p>	<p>Computing: E-safety (Responsible usage) Creating media – vector drawing; desktop publishing and spreadsheets.</p>

Curiosity Confidence Caring Co-operation Courage

We'd like to say a big thank you for all the support that you give your child, as it really makes a difference.

