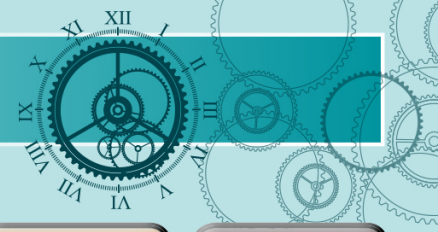


Innovate... Let's get creative!



Wow!... in your machine you can travel forwards or backwards in your own life time. Where would you like to travel? Set your destination and explain to friends why you have chosen this particular time period.



If you have travelled into your past, make a photo montage of your life at that time and tell an adult all about it.



If you have travelled into the future, find pictures and photographs online to make a collage of what you can see around you. What does your collage show? What does it tell us about that period of time? What is life like in the future?



What do you look like now? Draw or paint a self-portrait at your time travelled age! Perhaps you could use photographs to help you? If you've travelled to the future, some photographs of older family members might help you imagine how you will look!



Decide as a class what kind of time machine you would like to build! Work together to make a great design. Can you make it big enough to climb in? What materials will you need? How will you construct it? Take digital photographs as you work!



Look at time machines from films for ideas... How about Dr Who's Tardis, the DeLorean from *Back to the Future*, Bill and Ted's phone booth or perhaps H.G Wells' classic time machine?



Welcome to my portal, time travellers! I'm here to invite you on a fantastic ride through aeons of time, deep through the gateways of the past on an enthralling journey. We'll reverse the polarity of the neutron flow, heading back to the very beginning to regenerate your being!

Take a step inside, and we'll begin our journey...I wonder where we'll land? Hold on tight travellers, I've just been back to 1999 and the ride was a little rocky. Fasten your seatbelts...we're off!

You will need

- ☐ Images or film footage of time machines
- ☐ Modelling materials
- ☐ Access to photos and images from magazines or the web
- ☐ Drawing materials
- ☐ Writing materials or access to a computer for word-processing.

What kind of character are you now? What kind of a child were you? (Ask your parents!) In the future... perhaps you've turned out like your parents or grandparents! Write a character description of your 'new' self.



START



CONGRATULATIONS!
You have completed your Innovation Challenge.

Your adventure is over! Imagine your story became a children's book, just like 'Tom's Midnight Garden'. What would the synopsis on the back cover say? How would it summarise your adventure? Write your synopsis, designing a front cover that would attract readers to pick your book off the shelf!



'Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin.'
Mother Teresa
Finally, we arrive home. What do you think this quote by Mother Teresa means? What can you do today that will make your life better tomorrow?



Before you leave, consider whether there is anything you would change?
Discuss with your friends what changes, if any, you would make and why. How might your changes affect your life now?



You have a whole day to spend in your new time destination... What will you do? Make a chronological timeline to record your activities. Remember to include the times of day - choose either digital or analogue. How many minutes have you spent on each activity?

