

Journeys

Learning Objective:

To identify different ways of representing objects and features relating to maps and journeys.

Picture in your head a journey
that you often take. It might be
your journey to school, to a
friend's house, to a club...

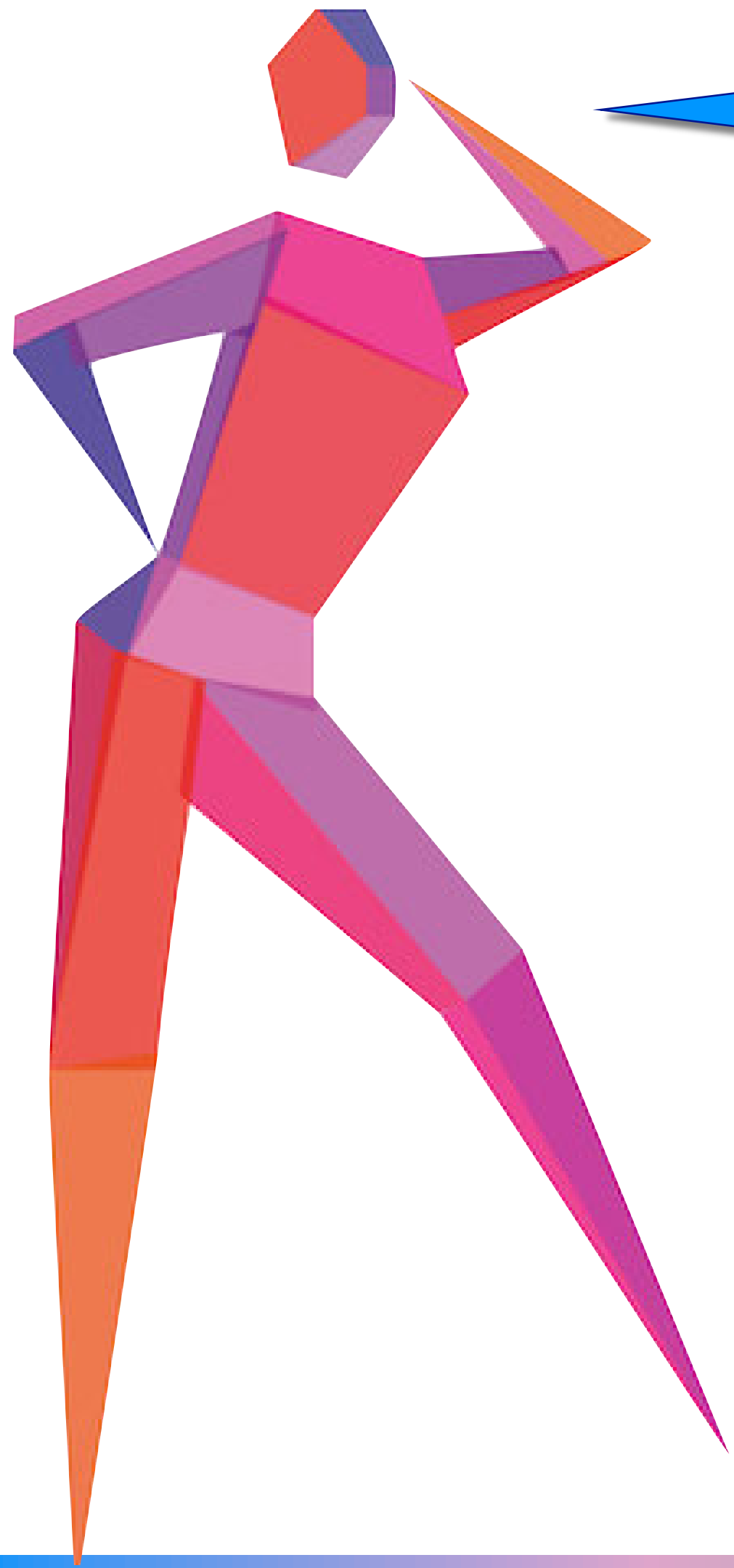
Anywhere!



What do you see
on this journey?
What do you pass
on your route?

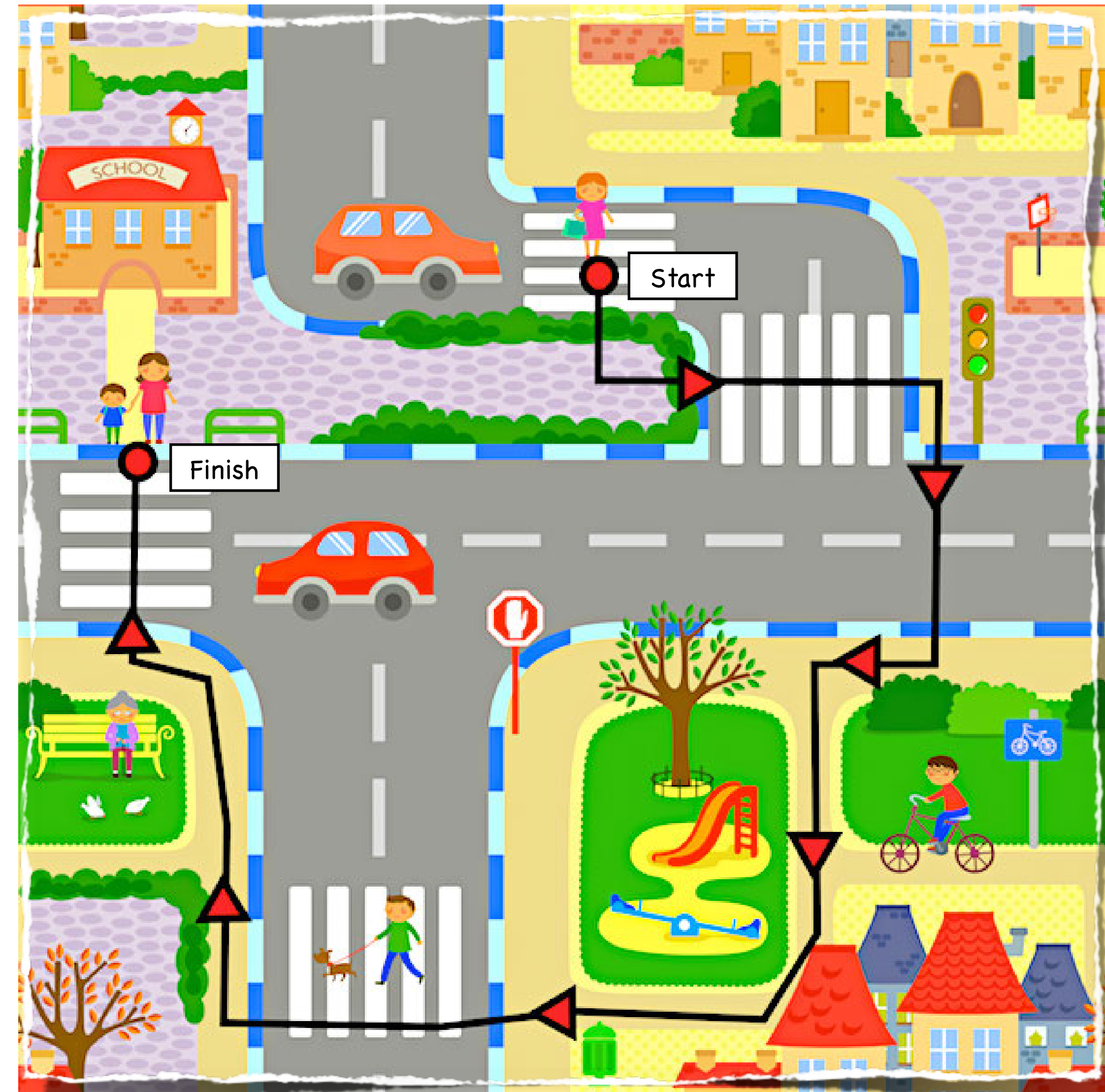
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Look at this map
and the journey
Betty takes to
school. What
symbols could you
use to represent the
things Betty sees on
her journey.

Think, pair, share



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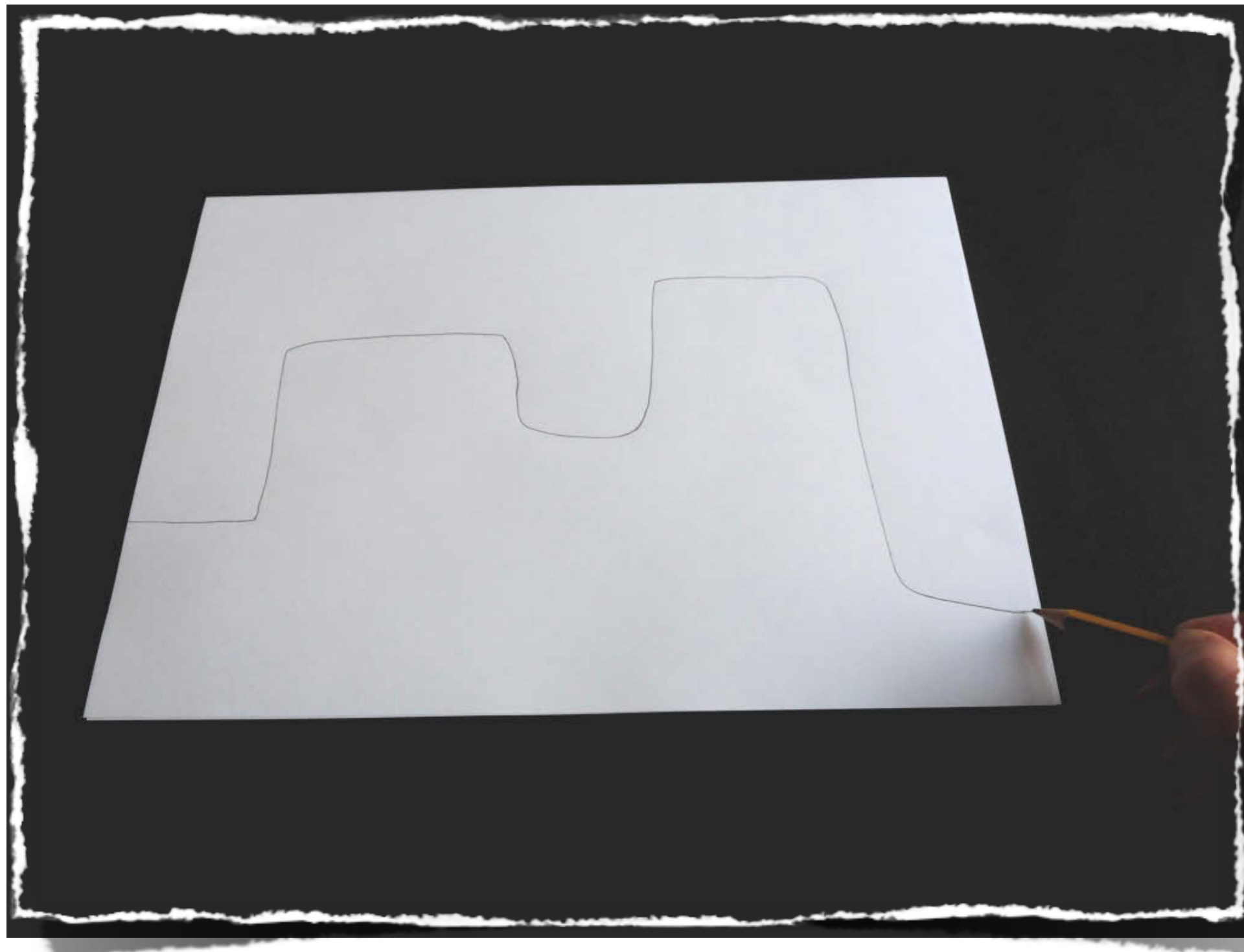


Have a look at a map of
your local area online.
Look closely at the satellite
view. Can you use the map
to trace a journey in the
air with your finger.
What does it look like?

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Today you will be creating a piece of art to represent a familiar journey using symbols. Here are some ideas for how you can do this...



Start by sketching out your journey, thinking about when you turn a corner, when you cross a road and any other things you need to do to complete your journey.

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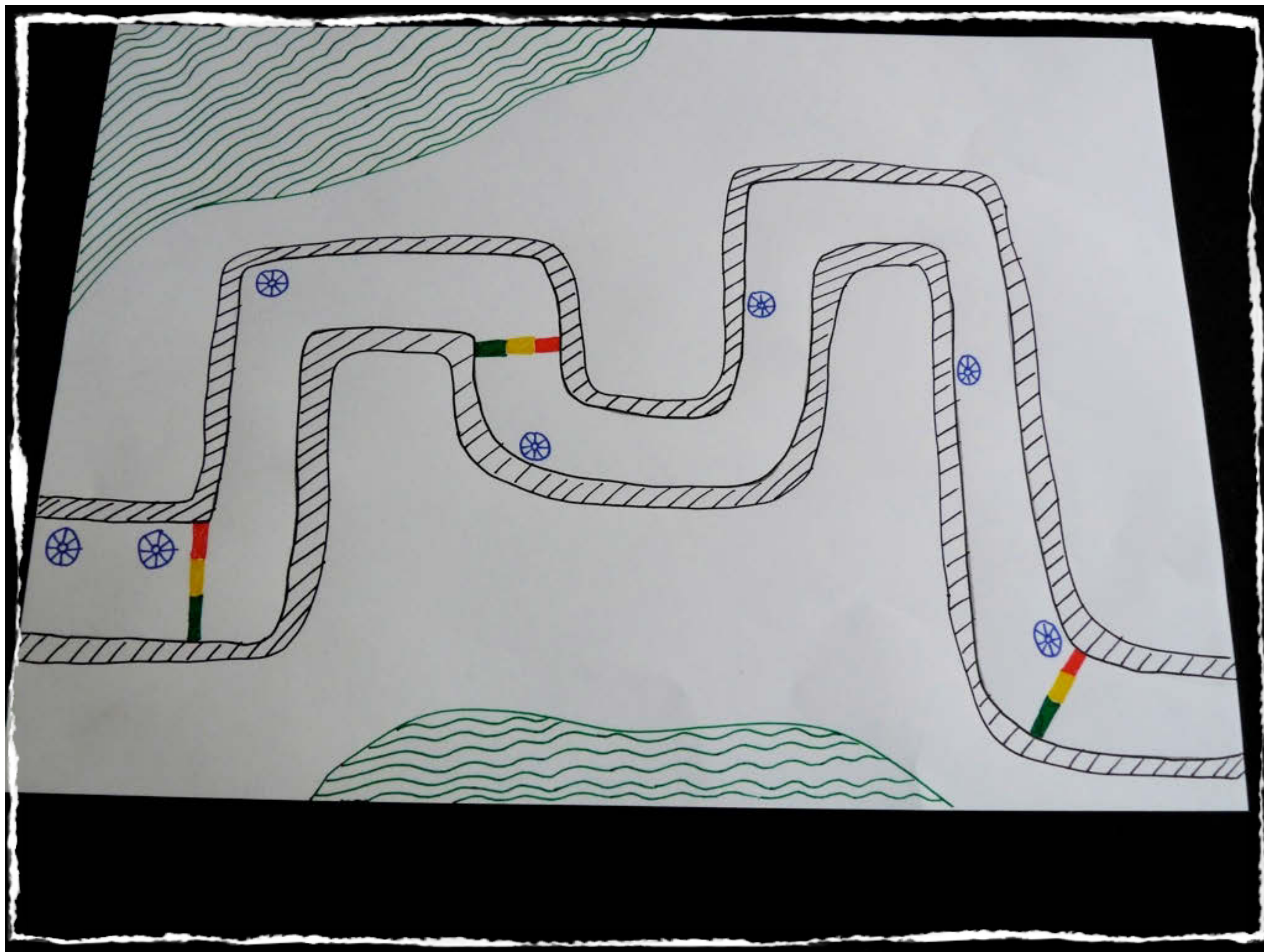
You can then add another identical line to produce a road.

Then you can start adding some symbols.
What do you think these symbols mean?

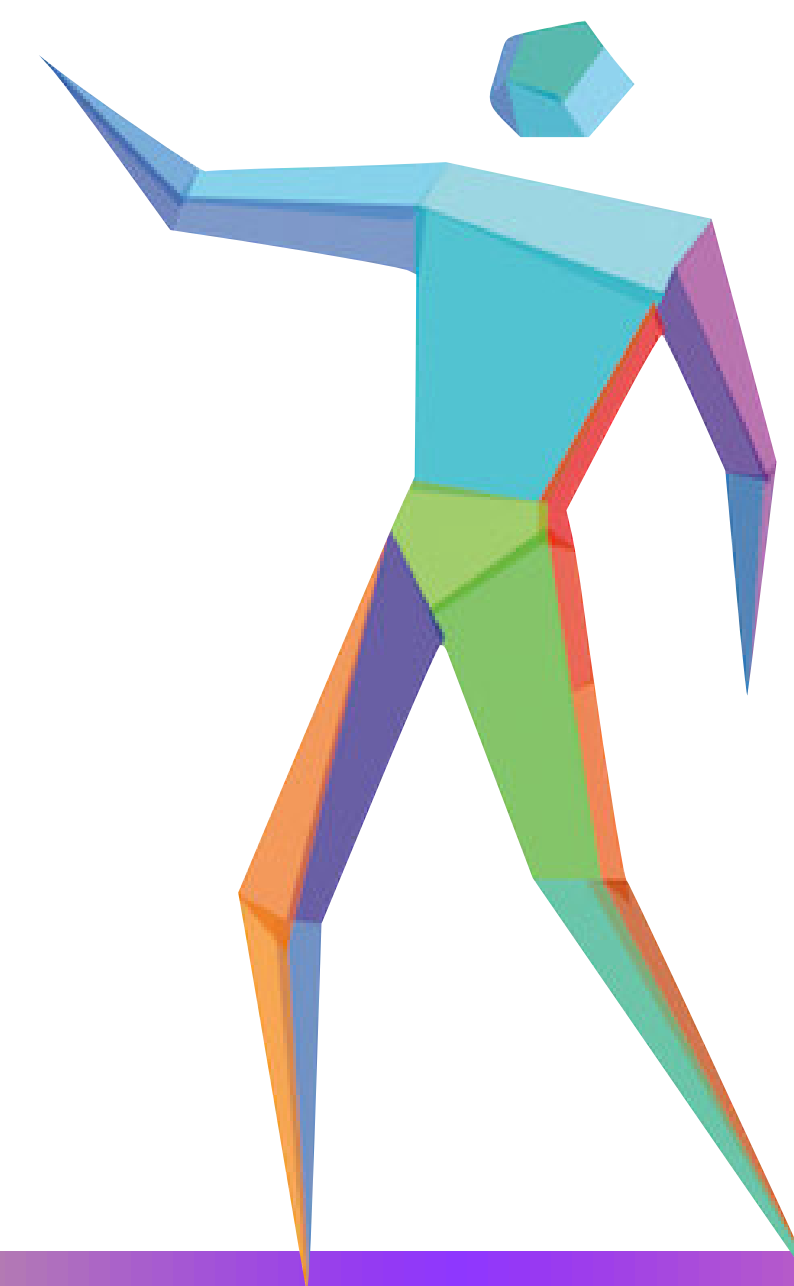


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Fill in any areas
where there are
trees or grass.



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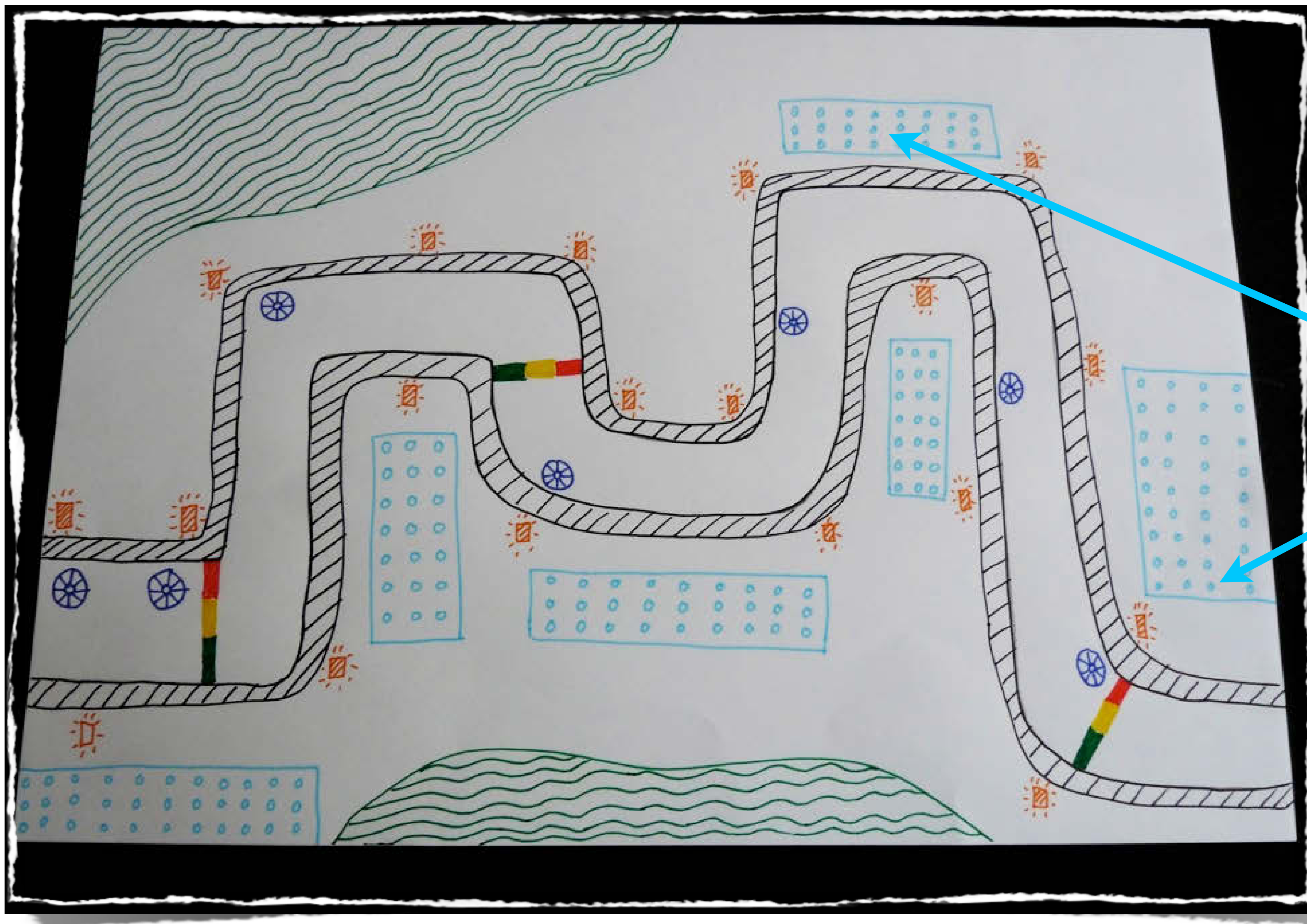
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Add in the street
lights along the
path.



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Add in any
areas
where
there are
houses.

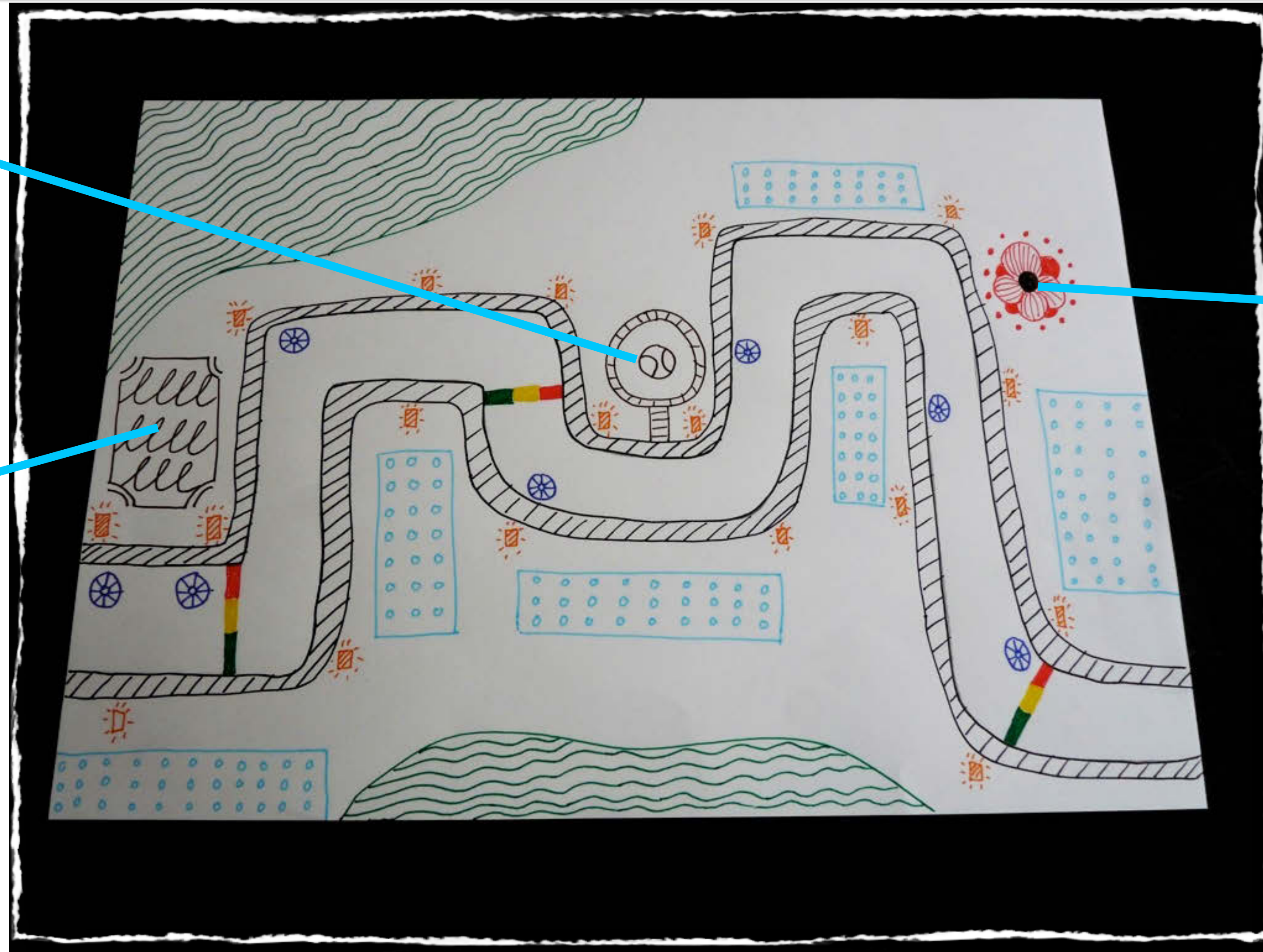
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sports
centre

school

war
memorial
statue



Add any other areas of interest that you pass.

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When you have added everything you can remember from your journey you can colour in the rest of the picture.

This is just one example of how you can create your journey picture. You can be as imaginative and abstract as you like.

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How do you think
you will create your
journey picture?

Discuss your ideas with a
partner.

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