| Name: | | Date: | | 10 |
|--|--------------------------------------|----------------|------------------|---------------------|
| Year 5 English Grammar | and Punctuation Tes | st 1 | | total marks |
| 1. Which verb is created when these each example. | suffixes are added to the noun? | Write the | correct verb for | 1 mark |
| identity + -ify | | | | |
| advert + -ise | | | | |
| assassin + -ate | | | | |
| • • • • • • • • • • • • • | | • • • • | | |
| 2. Circle the modal verbs in the se | ntence below. | | | 1 mark |
| 'We should leave,' he whispere | ed. 'They could come back at | t any time. | , | THEIR |
| | | • • • • | | |
| 3. Underline the relative clause in | the sentence below. | | | 1 mark |
| We are going to go back to D | evon this year, which is whe | ere I first le | arnt to surf. | |
| | | • • • • | | |
| 4. Read this sentence. What type of v | vord is underlined? Tick one. | | | 1 mark |
| That's the lady <u>that</u> teaches m | ne to play the drums. | | | |
| possessive pronoun | | | | |
| relative pronoun | | | | |
| personal pronoun | | | | |
| | • • • • • • • • • • • | • • • • • | | |
| | | | | total for this page |

| ar 5 English Grammar and Punctuation Test 1 | | | | | 2 | | |
|---|-------------------------------------|---------------------------------------|---------------|--------------------|--------------|-----------------|----------|
| . The passage bel | low has an error i | n it. Underline | e the error a | nd write th | ie correctio | on in the box. | |
| That behavio | ur is unrespectfi | ul. | | | | | 1 mark |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| • • • • • • | | • • • • • | • • • • | • • • • • | • • • • | | |
| Read the senten | ices below. Circle | the word whi | ich links the | sentences to | ogether to c | reate cohesion. | 1 mark |
| T+'a : + + | to follow a voci | | -h:h | | | | I Man |
| | to follow a reci the ingredient: | | iring a car | .e. | , you | need to make | |
| | | | | \neg | | | |
| Then | After that | Firstly | This | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| • • • • • • | _ | • • • • • • • • • • • • • • • • • • • | | • • • • • | • • • • | • • • • • • | |
| Underline the | parenthesis in t | he sentence b | elow. | | | | 1 mar |
| Every morning | g I catch the bu | ıs (which sto | ops outside | the librar | y) to trav | el to school. | |
| 3 | | | • | | J | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | total fo |



8. Do the adverbials in the table below show time, place or number? Tick one box for each.

| 1 r | na | ar |
|-----|----|----|

| Adverbial | Time? | Place? | Frequency? |
|-------------------|-------|--------|------------|
| in January | | | |
| behind the garage | | | |
| near Cardiff | | | |
| always | | | |

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1

1 mark

I went to the shop with my friend Simon and Terry.

 \boldsymbol{I} went to the shop with my friend, Simon and Terry.

10. Circle a more formal word or phrase to replace the underlined words in the sentence below.

1 mark

The explorer hoped to find out about new lands and communities.

live in

discover

have a look at

END OF TEST

total for this page



| | | | | 1 | | | | |
|---|---|--------|------|--|-------------|----------|-----------|--------|
| 1 | identify advertise assassinate | 1 mark | 6 | Then A | fter that I | Firstly | This | 1 mark |
| 2 | 'We(should)leave,' he whispered. 'They(could) come back at any time.' | 1 mark | | Every morning I catch the bus (which stops outside the library) to travel to school. | | | | 1 mark |
| 3 | We are going to go back to Devon this year, where I first learnt to surf. | 1 mark | 8 | Adverbial in January behind the garage near Cardiff | Time? | Place? | Number? | 1 mark |
| 4 | possessive pronoun relative pronoun personal pronoun | 1 mark | | possessive proi | | 3 | x] | 1 mark |
| 5 | That behaviour is <u>unrespectful</u> . disrespectful | 1 mark | 10 | live in | discover |) have (| a look at | 1 mark |
| | | | | | | | | |